



St. Xavier's College, Mahuadanr

FIELD WORK REPORT

on

**Study of Trading Activity at Kishor
Exports, Barway**

Submitted to:

Asst. Prof. Amrit Minj

Department of Commerce

St. Xavier's College, Mahuadanr

Submitted by:

Pushpa Kumari

B.Com. 2nd Year

Session: 2022-2026

ACKNOWLEDGEMENT

I would like to express my special thanks of gratitude to my teacher **Asst. Prof. Amrit Minj** as well as our **Principal Dr. Fr. M. K. Jose** who gave me the golden opportunity to do this field project on the topic **“Study of Trading Activity at Kishor Exports, Barway”**, which also helped me to develop my skills and knowledge.

I am also grateful to my classmates and friends for their help in finding sources and gathering data and to complete this project within the limited time frame.

Last but not the least; I want to thank all my supporters who have motivated me to fulfill the project before the timeline.

Date: 30th November 2023

Pushpa Kumari

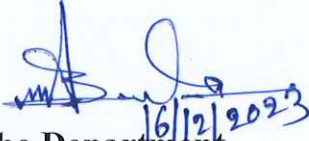
Pushpa Kumari

B.COM. 2nd Year

Session: 2022-2026

CERTIFICATE


This is to certify that **Ms. Pushpa Kumari**, 2nd year **B.Com. Commerce**, Registration no. **22BCOMA286**, St. Xavier's College, Mahudanr has completed the field work on "**Kishor Exports, Barway**" as a part of the partial fulfillment for the award of the Degree of Bachelor of Commerce in Accounts under my guidance during the academic year 2023-24.



Head of the Department

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15-12-2023
Project Guide/Incharge

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CONCLUSION

The educational tour was an enriching experience for the faculty and staff providing them insights of the manufacturing and trading activities of the enterprise . The students got a practical exposure of the operating activities of business .They also got knowledge of the mechanism of import and export. It forms an essential part of the learning process promoting value addition and knowledge enhancement , also equipping them with entrepreneurship skills and innovative ideas of business . They got an overview of the marketing and distribution channels and the sales mechanism


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